Experience Duke DELIBERATELY

How do we craft a liberal arts and sciences curriculum that represents Duke’s boldest academic aspirations and exemplifies the ethos of our shared scholarly community?

Four Requirements

Five Expectations

COMMUNICATE COMPELLINGLY
UNDERSTAND OTHER LANGUAGES, CULTURES, AND CIVILIZATIONS, PAST AND PRESENT
UNDERSTAND DIFFERENT FORMS OF SCIENTIFIC THOUGHT AND EVIDENCE
UNDERSTAND CREATIVE PRODUCTS OF THE HUMAN IMAGINATION
EVALUATE, MANAGE, AND INTERPRET INFORMATION

Deliberative, Mentored Pathways

Through active deliberation, students will combine these nine elements to create coherent, self-authored pathways through the Duke curriculum. The goal is a broad, contextual education that embraces multiple epistemologies and scholarly traditions, and an education that empowers students to think for themselves and work with others to engage the opportunities and challenges they and their communities will face.