The Trinity College EI Code

From the Curriculum 2000 Report

"Students need to be able to assess critically the consequences of actions, both individual and social, and to sharpen their understanding of the ethical and political implications of public and personal decision-making. Thus, students need to develop and apply skills in ethical reasoning and to gain an understanding of a variety of ways in which ethical issues and values frame and shape human conduct and ways of life."

From the bulletin

"Undergraduate education is a formative period for engaging in critical analysis of ethical questions arising in human life. Students need to be able to assess critically the consequences of actions, both individual and social, and to sharpen their understanding of the ethical and political implications of public and personal decision-making. Thus, they need to develop and apply skills in ethical reasoning and to gain an understanding of a variety of ways in which, across time and place, ethical issues and values frame and shape human conduct and ways of life."

What is Ethical Inquiry?

Ethical inquiry involves:

- Developing the capacity for discernment and choice about diverse systems of values and competing courses of action
- Acquiring critical understanding of diverse meanings of justice, goodness, and virtue across time, place, and communities
- Developing the capacity to articulate ethical questions, to assess competing claims and approaches to ethical thought, and to engage in careful and critical reflection about individual and social behavior, institutions, and ways of life

To help the Course Committee approve your proposal for an EI code:

- Describe how ethical inquiry is integral to the work of the course (it should be a central focus of the course)
- Describe how students will explore ethical arguments and beliefs from a critical standpoint
- Explain what ethical issues and controversies will be examined
- If the course involves service learning, describe how coursework and service learning experiences will be integrated to focus on ethical issues

[A&S Committee on Courses, 2009]