

**2014-2015 Global Education Committee Summary Report**  
**Prepared by the Global Education Office for Undergraduates (GEO)**  
**June 2015**

**Meetings**

The Global Education Committee (GEC) met once a month from September to May during the 2014-2015 academic year.

**Basic Activities**

The Committee met regularly to discuss academic policy, strategy, and vision for global education programming, to look over student petitions for study abroad programs, to discuss reviews of programs conducted by directors in the office, to give updates on various programs, to discuss the role of GEO in the new Duke curriculum, and to give suggestions on programs that should be added to and removed from the Approved List.

**A. Petitions**

In 2014-2015, the committee considered a total of 66 petitions (47 semester, 19 summer)

**Breakdown by Country:**

Argentina 10  
 Australia 1  
 Austria 1  
 China 5  
 Cuba 2  
 Czech Republic 1  
 England 2  
 France 6  
 Greece 2  
 Italy 2  
 Japan 1  
 Jordan 6  
 Korea 3  
 Latvia 1  
 Mexico 1  
 Morocco 1  
 Portugal 1  
 South Africa 1  
 Spain 12  
 Switzerland 1  
 Vietnam 1

**\*\*Note\*\*** The following programs study in multiple locations:

- Antioch Comparative Women's & Gender Studies Europe- 1 semester petition
- Augsburg College Social Change in Central America- 1 semester petition
- CIEE Summer Psychoanalysis- 1 summer petition
- SIT/IHP Human Rights: Foundations, Challenges, and Advocacy (USA, Nepal, Jordan, Chile)-  
2 semester petitions
- SIT/IHP Climate Change: Politics of Food, Water, and Energy (San Francisco, Ho Chi Minh City, Rabat,  
La Paz)—1 semester petition

## B. Summer Program Reviews

### a) Duke in Venice

Susan Pratt presented the findings of the external review committee. This review was conducted by Pratt and Professor Tom Robisheaux during the summer of 2014 and found that the program made excellent use of the city as classroom. The committee found the program to be overall sound and suitable for students to study. During the review it was also determined that the faculty member who led the 2014 program suggested that the program be extended to six weeks as they found it difficult to condense classroom material into four weeks. Given the rotating nature of the program's directorship, and the difficulty of arranging a six week, two course program in the venue and in keeping with the rotating interests of Duke faculty, the GEC voted to keep the program at four weeks duration.

## C. Semester Program Reviews

### a) Duke in New York: Financial Markets & Institutions

The external review took place in February 2014 with one administrator and two faculty reviewers who were recruited from New York institutions. The year of the review was an outlier year for the program and the review team saw dynamics that were a one-time problem. Some of these problems were:

- New York City had one of worst winters in a decade, which impacted student morale.
- The modular program (with two courses taught in the first half of the program, and two different courses taught in the second half of the program) was taught by a professor who agreed late in the process to teach as the regular instructor for the program was not able to teach that semester. This new faculty member taught higher- level courses than the program normally provided. During the 2014 year it was decided to start marketing to have a majority of sophomore students with a few juniors. However, the courses taught by the professor were senior- level courses. The courses were also new to the program and didn't fit in well with the overall goals of the program.

A new director was scheduled to take over the program in spring 2015 in NYC. The new director will incorporate site visits with course work. Additionally the new director will accompany students on their excursions. The courses offered will be lower- level to accommodate sophomores and the program overall will better maximize the students' time in NYC in future semesters.

### b) Duke in New York Arts & Media

The external review took place in early October of 2014, and the review team, as is the policy for GEO external reviews for semester programs, consisted of an administrator and two faculty members from institutions with similar programming. The program offers students three courses credits and a credit bearing internship to total four credits overall. The courses for this program bring in guest speakers and encourages students to look at the City with a focus on arts & media. The program is directed mainly toward independent students who are not intimidated by finding their own way through a major city. Overall the review was positive. The recommendations to enhance the program are as follows:

- Continue to work on staffing the RA and TA positions
- Prepare students in advance for internships in New York through more intense advising at an earlier stage in the application process

**D. Approved List:** Each year the Approved list is reviewed. New programs that have been positively reviewed by the Directors of Undergraduate Studies, student participants, and the GEO are considered for "approved status." On the other hand, programs that have had no participants in five years or have not met the standards of the GEC are generally removed, unless there are strategic reasons to keep them active. In 2014-2015, the Committee removed one program in Turkey due to no student enrollments over a five year period.

### **Accomplishments**

During the 2014-2015 academic year, the GEC approved several new Duke-administered programs as well as policy recommendations regarding global education for undergraduates.

#### **A. Program Proposals**

##### **a) Duke in Ghana Engineering (SU 16)**

This program was developed prior to the most current guidelines for program approval. The program will run for four weeks and offer one course. Students will also be given ample time to study the language and culture of Ghana, providing a closer historical and cultural connection to the site. This program was approved for summer 2016.

##### **b) Duke Aix-en-Provence (SU 16)**

This program will be a six-week, two-course credit intensive French language program at the intermediate level. The providers of this program have the infrastructure for a program in Aix already in place and are an experienced and reputable company. This program fills a niche that is not currently represented at Duke. Additionally this will be the first program proposal that follows the new guidelines for program proposals. The GEC approved this program for summer 2016.

##### **c) Duke in Bologna**

There is not currently an Italian-language program offered by Duke University, and so Italian faculty members have sought to fill this need for their students. The program will be a six-week, two-course experience in Bologna, Italy in which the courses will have both language and culture content. The city of Bologna was chosen because many Italian faculty members at Duke have contacts in this city. This course would fulfill the requirement for Italian 213, which is an accelerated one-credit course that covers material in Italian 203 and 204. The program will be based at the University of Bologna, with classroom space available at the university. The GEC approved this program.

##### **d) Organization for Tropical Studies – Tropical Diseases, Environmental Change, and Human Health in Costa Rica**

The Organization for Tropical Studies (OTS) proposed a revamping of its Tropical Medicine program in Costa Rica to focus more on biological and environmental intersections with human health in the tropics. Drawing on OTS's strengths in training students in scientific research, the program courses will range from seminar-style courses to research methodology training and field-based practicums. The Tropical Medicine program featuring global health courses will be discontinued at the end of the spring 2015 semester.

#### **B. New Process for Program Approvals**

During the May 2014 meeting, GEO Executive Director Amanda Kelso brought a new proposal to the committee about how to streamline the program development process. The new process allows the committee to look in depth at the academic components of a proposed program. The proposal has two parts:

1. Faculty idea—Narrative (overview or program, main structural elements, proposed itinerary, syllabi, course descriptions, target student population, and the CV of faculty involved).
2. The GEC will vote on the preliminary concept, GEO then will work out the logistics with the faculty member (legal audit, financial audit, and risk management). The complete proposal will then be brought back to the GEC for a final review of the entire program.

This proposal was revisited during the September 2014 meeting and the GEC approved the new guidelines for the process of program approvals.

#### **C. Global Education & Imagining Duke Curriculum**

A major theme of the GEC meetings was the place of study abroad and global education in the Duke University curriculum changes. Additionally there was discussion about how Duke GEO should work with other offices such as Bass Connections, Duke Immerse, and DukeEngage in order to provide students with a well-rounded global education. Currently, campus discussions continue around these topics and the GEC will revisit these themes in the fall of 2015.

**D. Streamlining of GEO Petition Forms**

The committee worked with GEO staff to streamline the petition process and forms to make the process easier for faculty, staff, and students.

**Challenges****A. Restructuring of the Duke Neurohumanities in Paris Courses**

The GEC welcomed representatives from the Duke Neurohumanities in Paris program (Deborah Jenson and Elizabeth Johnson), the Curriculum Committee and the Course Committee in order to discuss proposed changes to the Duke in Paris Neurohumanities curriculum for the summer 2015 term. The program directors sought to find a more economic and sustainable model for the program, since grant money that previously subsidized the program had ended. In discussing the program, faculty recognized that it is difficult to find faculty members from the Neuroscience Department who can teach in Paris for the entire six weeks during the summer. During the summer of 2015 the Neurosciences Department proposed a model for the courses in which each course would be taught for three weeks, with each course being co-taught by neuroscience and humanities faculty. The courses will be related in material and students are required to attend the entire summer session. The GEC did not approve this request, and instead suggested to the program directors that both courses last four weeks with an overlapping period in the middle of the summer semester for new faculty to interact with students and previous faculty. After further review the faculty directors discussed the program structure and decided to teach two courses over six-weeks. There will be different faculty in the first and second half of the program and there will be an overlap of two or three days where all of the faculty will be in Paris together.

**B. Strategic Look at GEO Programming & Geography of Programs Offered**

The GEC reviewed the statistics of where Duke students study abroad in the world. Currently the highest enrollment is with programs that offer courses in Europe and Australia. The GEC looked at where Duke might consider developing programs in areas of low student enrollment such as South America, Africa, Asia, and the Middle East. When thinking about future program proposals, GEO and GEC would like to challenge faculty to create innovative programs that will encourage students to explore more diverse areas of the world.

**C. Final ratification of GEC bylaws, as submitted to A&S in 2013-14.****Committee Membership**

Mary T. Boatwright	Chair/Humanities
Michael Ferejohn	Humanities
Deborah Reisinger	Foreign Languages
Bruce Hall	Social Sciences
Bob Malkin	Engineering
Jon Shaw	Natural Sciences
Caroline Meade	DSG Representative
Daniel Stublen	DSG Representative
Steve Nowicki	Ex officio
Amanda Kelso	Ex officio
Lee Baker	Ex officio
Paul Paparella	Ex officio (rotating)
Susan Pratt	Ex officio (rotating)
Soraya Campbell	Ex officio (rotating)
Baishakhi Taylor	Representing Lee Baker

Respectfully submitted for the committee and GEO,

Mary T. Boatwright, Chair  
Global Education Committee