

**2010-2011 Global Education Committee Summary Report**  
**Prepared by the Global Education Office for Undergraduates**  
**April 2011**

## **I. Topics Discussed**

### **Core Expectations for Global Education**

The committee approved a set of core expectations for students planning to participate in a study abroad program. By clearly outlining expectations, the committee hopes to introduce concepts for students to think about before they go abroad so that students approach their study abroad experience with the right frame of mind.

### **Incentivizing Spring Study Abroad**

Approximately 100 students studied abroad in spring 2011, compared to approximately 400 in fall 2010. The committee discussed ideas for incentivizing spring study abroad programs, including reduced prices, waiving of fees, senior registration windows, and basketball perks, but ultimately came to no final conclusions.

### **Semester vs. Quarter Programs and Program Length vs. Credits Awarded**

Discussion on the topic of program length/credits awarded was originally brought to the committee through a semester petition program to Stony Brook University in Kenya. Stony Brook offers a 10-week study abroad program, which is typically the length of a quarter. The committee discussed whether a 10-week program should earn a semester's worth of academic credit. For summer programs, the rule is that a program has to be 4 weeks to earn one course credit, and 6 weeks to earn two course credits. Under this system, a semester program would need to be at least 12 weeks to earn 4 course credits. The registrar explained that a semester program must have 2100 minutes of contact time. In conjunction with this discussion, the committee also contemplated the meaning of "field studies" and how additional contact hours "in the field" can be translated into the total number of contact hours. The Global Education Committee determined that for a program to carry a full semester value, the program must operate for a minimum of twelve weeks. Programs that meet for less than twelve weeks will only be allowed to award or transfer in less than a full load of four Duke course credits, proportional to the length of the program.

### **Approved Program Data**

Data was collected and presented to the committee on the most popular Duke approved programs since 2007. NYU Florence has consistently attracted the largest number of Duke students since 2007, with 42 attending in Fall 2010. Beyond Duke in Florence, other popular programs include University of New South Wales, University College London, Queen Mary, NYU Paris, CEA Barcelona (various programs), Temple University Rome, and University of Queensland.

### **Duke in Glasgow Program Review**

The review of the Duke in Glasgow program is the first of a new cycle of reviews. The program was reviewed by a study abroad professional and two faculty members. Both academic and non-academic components were reviewed. Overall, the report was very positive, but areas for improvement were indicated and Nick Gozik, Assistant Director in the Global Education Office, and Professor Ken Rogerson, Faculty Director for Duke in Glasgow, will make necessary changes to address any issues indicated in the program review.

## **II. Policy Changes**

### **Policy on Semester Length/Credits Awarded**

(see Semester vs. Quarter Programs and Program Length vs. Credits Awarded above)

### **CEA Barcelona – language requirement**

Students participating in CEA Barcelona that are at the 100 level of Spanish are required to take two classes in Spanish or Catalan.

### **III. New Programs (TBD in May)**

#### **Additions to the Approved List (TBD in May)**

Oxford – St. Catherine’s  
Oxford – Mansfield  
Oxford – St. Edmund Hall  
Oxford – Corpus Christi

#### **Removal from the Petition Process (TBD in May)**

**Removal from the Approved List** (not attended by Duke students for a five year period) (TBD in May)

### **IV. Petitions**

As of April 2011, there have been a total of 45 petitions (32 semester and 13 summer).

Country breakdown:

Argentina – 2, Botswana – 1, Brazil – 1, Chile – 2, China – 10, France – 2, Germany – 1, Ireland – 1, Italy – 7, Japan – 1, Kenya – 1, Korea – 1, Luxembourg – 1, Madagascar – 1, Morocco – 1, Norway – 1, Peru – 1, South Africa – 1, Spain – 1, Switzerland – 2, Turkey – 1, UK – 2, Multiple Destination - 3

**Special Note:** 3 students petitioned a higher language level for CEA Barcelona. Since CEA Barcelona is already on the approved list, the numbers listed above do not include these 3 students.

### **V. Committee Membership and changes**

Professor Khanna (from the Department of Asian & Middle Eastern Studies) will conclude his service to the committee in August 2011. As of April 2011, his successor has not been determined.

### **VI. On-going Discussion**

The committee is aware of and concerned about several undergraduate global programs that are being created at Duke that are not following the standard approval process. The committee plans to discuss these programs further.