

Global Education Committee
Trinity College of Arts and Sciences
2016-2017 Academic Year Summary

Members: Ken Rogerson (Chair; social sciences), Leslie Digby (natural sciences), Bob Malkin (engineering), Deb Reisinger (foreign languages), Michael Ferejohn (humanities), Kata Gallen (humanities/foreign languages), Bruce Hall (social sciences), Sherryl Broverman (natural sciences; ECASC liaison), Lisa Merschel (foreign languages), Jaqueline Geerdes (DSG-rotating), Wendy Lu (DSG-rotating), Amanda Kelso (ex-officio), Susan Pratt/Paul Paparella/Soraya Campbell (ex officio-rotating), Steve Nowicki (ex-officio), Arlie Petters (ex-officio), Sabrina Thomas (ex-officio representing Petters), Janie Long (ex-officio representing Nowicki)

Student Petitions

This year the committee considered 138 student petitions to study abroad on non-Duke programs that are currently not approved for credit for Duke undergraduates. As part of the petition process, students must present a compelling academic reason for their choice of study abroad programming.

- Petitions Approved: 133
- Conditionally Approved (pending language or security approval): 5

Global Education Office Programming Updates:

- Record numbers for 2015-2016 year (964 Duke students abroad; along with 109 Duke students on domestic programs, a record 1,073 on study away)
- Summer of 2016 new programs: Duke in Bologna, Duke in Aix-en-Provence, and Duke in Alaska
- Duke in Turkey suspended indefinitely because of political situation and unrest
- Summer 2017 new programs: Duke in Chicago Finance and Duke Pratt in Costa Rica
- With growing interest and demand for internships/practicums while studying away, GEO will be hiring a new staff person to work with students doing practicums, and with companies that use students in internship roles. This position will also help identify and grow research opportunities.

New Program Development:

- Duke in Argentina (Preliminary approval for Summer 2019, language and photography focused)
- Duke in Chile (Preliminary approval for Summer 2018, language and entrepreneurship focused)
- Duke Middle East in Europe (Preliminary approval for Summer 2018, focused on Turkish and Arab populations in Europe)

Program Reviews:

The committee received and discussed onsite review reports for the following Duke-administered programs:

- Duke Intensive Spanish in Alicante (Reviewers: Susan Pratt, Ingeborg Walther)
- Duke Neurohumanities in Paris (Reviewers: Susan Pratt, Ingeborg Walther)
- Duke in the Arab World (Reviewers: Paul Paparella, Mona Hassan)

Global Education Office (GEO) staff and program directors are reviewing and executing recommended changes.

Approve List Review:

The committee received and discussed reports on Duke-approved study options in the following regions:

- Africa
- The Americas
- The Middle East

As a result, six programs were removed from the approved list, with no programs added. Discussions focused on quality of the academic experience, as well as opportunities to expand programming along geographic or thematic lines within each region.

Important Topics of Discussion:

-Duke Kunshan University and Global Learning Semester: What will GEO's role be once the four-year degree program starts?

-Number of Spain petitions: High number of students petitioning to go to Spain, particularly Madrid and Barcelona. The committee wants to evaluate programs provided by organizations other than Duke in Spain to make sure they are academically rigorous and include

elements of language and cultural immersion (homestays, classes in Spanish, centers with only U.S.-based students).

-Study abroad transfer credit standards: Affirming commitment to 4-week standard for one course credit, except in the case of some intensive field studies programs. Applying standard to study abroad transfer credit situations on non-Duke programs and confirming that Duke-administered programs meet the standard.

-Political climate facing Duke students, including concerns about the following:

-DACA/undocumented students

-Electronics ban on flights

-Detainment at airports

-Perception of Americans abroad

-Imagining Duke Curriculum and inclusion of Global Education study abroad/study away in new curriculum planning

-Inclusion of Global Education programming in Provost's Strategic Plan