GUIDELINES FOR GRADING ESSAYS
(Intermediate Levels)

(1) Content and Organization (Inhalt): 50%

A = significant, interesting, well thought out, appropriate to assignment,
good attention to needs of audience;
well-organized ideas and paragraphs, use of clear topic and summary
sentences, clear development of topic or argument, convincing, easy to follow

B = generally good work, but facts may be unsupported, or repetitions or
cliches may be apparent, fair attention to needs of audience;
good evidence of structuring of ideas and paragraphs, attempts at topic
development, perhaps unwieldy use of patterns of organization

C = careless development of information relevant to content, little sense of
audience;
some attempts at organization, but few topic, development, summary
sequences

D = no effort to make content significant to composition, no sense of
audience;
hard to follow, organization undermines intelligibility

F = incoherent or wildly inappropriate content
no evidence of planning in structure of essay or paragraphs

(2) Language (Style, Grammar, Vocabulary): 50%

A = few errors, excellent use of learned structures and new vocabulary, moments
of elegance

B = comprehensible, some errors, good use of available structures and vocabulary

C = substantial and significant errors; little attempt made to use new structures
or vocabulary

D = errors constitute one or more blocks to communication; no attempt to use
new structures or vocabulary

F = unintelligible

Overall Grade: A=4; B=3; C=2, D=1, F=0; add up points and divide by 2.