Oral Examination Evaluation Criteria*

The following guidelines are based on a testing exercise worth 100 points.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>D-</th>
<th>C-</th>
<th>C</th>
<th>B-</th>
<th>B</th>
<th>A-</th>
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<tbody>
<tr>
<td>Fluency</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
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<tr>
<td>Vocabulary</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
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<td>19</td>
<td>20</td>
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<tr>
<td>Structure</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>Comprehensibility</td>
<td>24</td>
<td>28</td>
<td>30</td>
<td>32</td>
<td>34</td>
<td>36</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>Summary</td>
<td>60</td>
<td>70</td>
<td>75</td>
<td>80</td>
<td>85</td>
<td>90</td>
<td>95</td>
<td>100</td>
</tr>
</tbody>
</table>

Fluency: 20: Speech natural and continuous; no unnatural pauses
18: Speech generally natural and continuous; only slight stumbling or unnatural pauses
16: Definite stumbling, but manages to rephrase or continue
12: Speech frequently hesitant and jerky; sentences may be left uncompleted

Vocab: 20: Uses vocabulary very accurately and extensively (for given levels)
18: Uses range of vocabulary accurately
16: Occasionally lacks needed words; predominantly accurate usage
12: Frequently lacks needed words; frequent inaccurate usage

Structure: 20: Utterances almost always correct
18: Most utterances correct; some minor structural errors
16: Many utterances correct; some significant structural errors
12: Some utterances correct; definite structural problems

Comprehensibility:
40: Entirely comprehensible
36: Almost entirely comprehensible; no misunderstandings
32: Some errors, but mostly comprehensible; occasionally misunderstands tester’s questions
24: Many errors, about half incomprehensible

*Adapted from Omaggio, A., Teaching Language in Context