Department of Foreign Languages and Literatures

EXIT INTERVIEW QUESTIONNAIRE FOR GRADUATING SENIORS

Congratulations on your graduation from North Carolina State University! You have made a significant accomplishment and we are sure that you are eager to take the next step toward your career goals.

We ask that you take a few minutes at this time during your final semester to answer the questions below in order to prepare for an oral interview (in English) with several foreign language faculty members. The purpose of the interview is for us to learn about your academic experience at NC State in general, and in the Department of Foreign Languages and Literatures in particular. Your comments will assist us in assessing our programs and in enhancing them in the future. We value your perspective and thank you for your time.

Please address the following questions:

1) What is your language major? Are you a double major? Any minors?

2) What do you plan to do after graduation? What are your long-term goals?

3) Did you participate in any study abroad programs while at NC State? Do you plan to travel (again) soon? Did you participate in a university-sponsored internship?

4) How would you rate overall the major components of your academic program at NC State:
   a. Your major area of specialization
   b. General education (math, science, social science, etc)
   c. Professional education (for those in the teacher education option)

5) There are several areas of special concern to us. Please indicate your perception of the extent to your undergraduate curriculum in French or Spanish adequately covered these areas:
   a. Literature of the target language; coverage of a broad range of periods, genres, and literary themes.
      In my opinion, coverage in this area was: Adequate / Inadequate
      Please tell us a little more about the reasons for your response:
   b. Culture and civilization: the development of an awareness of and sensitivity to the target language cultural heritage.
      In my opinion, coverage in this area was: Adequate / Inadequate
      Remarks:
   c. Communication skills: the development of the ability to read, write, speak and listen well in the target language. Enhancement of conversational skills.
Coverage: Adequate Inadequate

Remarks:

d. How would you characterize your target language oral proficiency at the present time?
(See attached guidelines.)

   Novice (Beginning) | Intermediate (Transitional) | Advanced (400-level) | Superior (Near Native)

e. How would you rate the target language proficiency you had upon entrance to NC State?

   Novice (Beginning) | Intermediate (Transitional) | Advanced (400-level) | Superior (Near Native)

f. For those enrolled in the teaching option: Please comment on your experience in this option (including, but not limited to, for example, field experience, teacher aide assignments, student teaching practicum).

6) Other strengths of your major program, not mentioned previously:

7) What suggestions for program improvement can you offer?

8) Please rate your perception of your overall academic experience at NC State and the preparation that it has given you:

   Weak | Satisfactory | Strong

9) What was the best course that you took at NC State? How was it designed?

10) Do you feel that you wrote enough papers in your courses at NC State? Did you read enough books? Did you speak enough in class?

11) How has your view of life and of your future plans changed since you began studying at NC State?

12) What advice would you give to an incoming NC State freshman majoring in French or Spanish?